



HARROW
INTERNATIONAL
SCHOOL
APPI



PROSPECTUS

Educational Excellence *for* Life and Leadership



T *able of contents*

- ◆ A Promising Future Starts Here
- ◆ Our Heritage
- ◆ A Partnership with Purpose
- ◆ Our Vision
- ◆ Our Values
- ◆ Educational Excellence is in Our Nature
- ◆ Holistic Education
- ◆ Unparalleled Care and Guidance
- ◆ Academic Excellence
- ◆ The House System
- ◆ Boarding
- ◆ A Home from Home

A *Promising Future Starts Here*



Mel Mrowiec

Chairman, Harrow International
Schools Limited

Former Headmaster of
Harrow School in the UK

In the same year Harrow School celebrates its 450th anniversary, I am delighted that in 2022 we will open our first school in Japan - Harrow International School, Appi.

For over two decades, schools bearing the Harrow name have blended elements of the philosophy, practice and traditions of Harrow School in the UK with the needs of their unique communities, becoming distinctive international schools.

Set in a stunning physical location, Harrow Appi will offer a full boarding experience for 920 students ages 11-18. You will find a focus on academic achievement and ambition, culminating in entry to top universities worldwide. Effective pastoral care and a strong House system will be the heart of the school. An exciting co-curricular programme, will include skiing, snowboarding, golf, and mountain biking, enriching and enhancing students' lives.

On behalf of Harrow International School Limited, we look forward to welcoming you to the Harrow Appi community.





**Dr Rosanna Wong,
DBE, JP**

Chair, Asia International
School Limited

In one year, in 2022, Harrow will celebrate its 450th anniversary and this is the year when Harrow Appi is scheduled to open. This incredible legacy of educational excellence, balancing tradition with innovation, is what is available in all our Harrow branded international schools, along with Harrow Innovation Leadership Academies and Harrow Little Lions. We believe the priority is on maintaining the values of Harrow School with the pledge of 'Educational Excellence for Life and Leadership'.

Wherever we are, scattered around the globe, it is our duty and responsibility to educate young minds, providing them with skills and training to not only develop their intelligence and emotional quotients, but also their adversity quotient to help them face challenges with resilience and endurance.

Within these pages you will see how deeply committed we are to the task and trust of educating your children for a life of responsibility, integrity and service for a better world. Our promise is to ensure that our school's mission, vision, values, goals and objectives are clear so that all stakeholders can understand and work towards the same priorities for a better tomorrow.





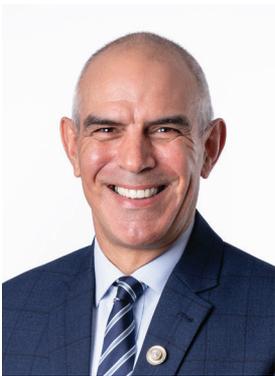
Julia Longbottom
British Ambassador to Japan

It is with great pleasure that I extend my welcome and best wishes to the Harrow Appi community.

Harrow Appi promises to be a unique and exciting school – the first of its kind in Asia. The location of the Iwate Prefecture mountains is stunning, giving 912 students the chance to enjoy skiing, golf, tennis, biking and adventure, in the beauty of Japanese nature. The young people will learn from exceptional teachers in outstanding facilities.

These special opportunities are accompanied by Harrow's reputation for educational excellence. The school's alumni roster is impressive, including the likes of Sir Winston Churchill, Lord Byron, Jawaharlal Nehru and Benedict Cumberbatch. I have no doubt that, in the years and decades to come, those names will be added to by graduates of Harrow Appi.

For students of all nationalities, Harrow Appi will provide a high-quality British education and a 'home from home', equipping them to become successful global citizens and future leaders. I wish the school every success and hope to see this new community flourish.



Michael Farley
Project Lead and Founding Head,
Harrow Appi

Previously Head at the British School Tokyo (BST, 2003 – 09) and, more recently, Harrow Bangkok (2012-19), Michael (Mick) is the AISL Harrow Director of Group Operations. He has extensive educational and operational experience in East Asia, Europe, and the Middle East and is expert in school design, curriculum solutions and educational leadership. He was vice Chair of FOBISIA and is a governor of several schools in the Harrow family, and a charitable school in N.E. Thailand.

Under his leadership a decade ago, BST was transformed; he more than doubled the enrolment, opened the 'BST Showa' Senior School campus and prepared the school to achieve an overall 'outstanding' judgement in an Independent Schools Inspectorate (ISI) inspection.

From 2012 to 2019, Mick also led Harrow Bangkok to outstanding success, with exceptional examination and university entrance results affirming the school's world-class status. He led the school's HBuild facilities redevelopment programme: opening a new Sixth Form Centre, Creative Arts Centre, Boarding Houses and Early Years Little Lions Centre. Again, the school's roll significantly grew to a vibrant and diverse 1,600.

Of Harrow Appi, Mick says, 'This is truly a unique and exciting project in the Asian educational landscape; combining our Harrow academic standards and close personal tutoring methods with full boarding in the Japanese mountains will prove to be a combination that guarantees success for our students. I'm proud to say that, despite the pandemic, we remain on schedule for opening in great style in August 2022.'



SCAN TO VIEW  



ur Heritage

450 Years of Educating Leaders

Harrow School in the UK is one of the world's most respected private educational institutions.

Founded in 1572 under a Royal Charter granted by Queen Elizabeth I, Harrow School has a well-deserved reputation for academic excellence, the 'House System' and outstanding holistic education.

Amongst the school's alumni, or 'Old Harrovians', are some of the most influential figures in world history, including Lord Byron, Lord Rayleigh, Winston Churchill, Jawaharlal Nehru, King Hussein, and numerous other influencers, innovators, artists and Nobel Laureates.



SIR WINSTON CHURCHILL

Wartime Prime Minister
and voted "the Greatest Briton"



JAWAHARLAL NEHRU

First Prime Minister of
Independent India



LORD BYRON

One of the
greatest British poets



LORD RAYLEIGH

Physicist and Nobel Prize Winner

A *Partnership with Purpose*

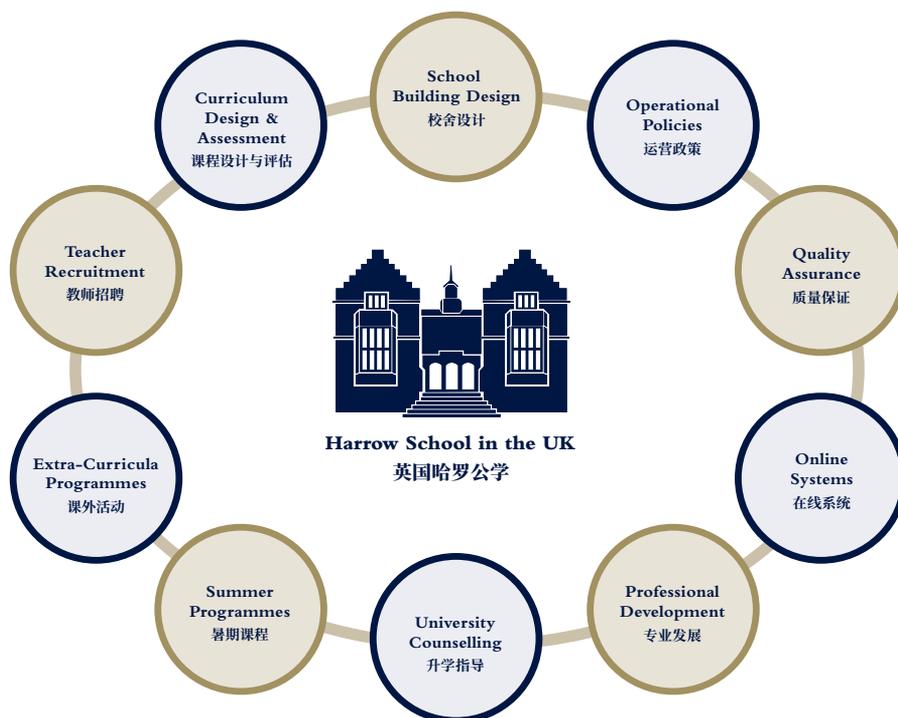
Harrow International Schools Limited

The relationship between Harrow School in the UK (Harrow UK) and the AISL (Asia International School Limited) Harrow family of schools in Asia is a genuine, purposeful collaboration.

Acting as the representative of Harrow UK, Harrow International Schools Limited, a wholly-owned non-charitable subsidiary trading company of the Royal Charter Corporation (comprising Harrow School and The John Lyon School), oversees and provides advisory services to our family of schools.

We, at AISL, are both supported and held to account by Harrow UK. Governors from London visit each of our schools every term (semester) to conduct quality assurance inspections in collaboration with senior Harrow International educational specialists.

This oversight is rigorous - all our schools are held to the same high standards as those of Harrow UK. This demanding educational standards framework is underpinned by strong support structures across our network.



Asia International School Limited

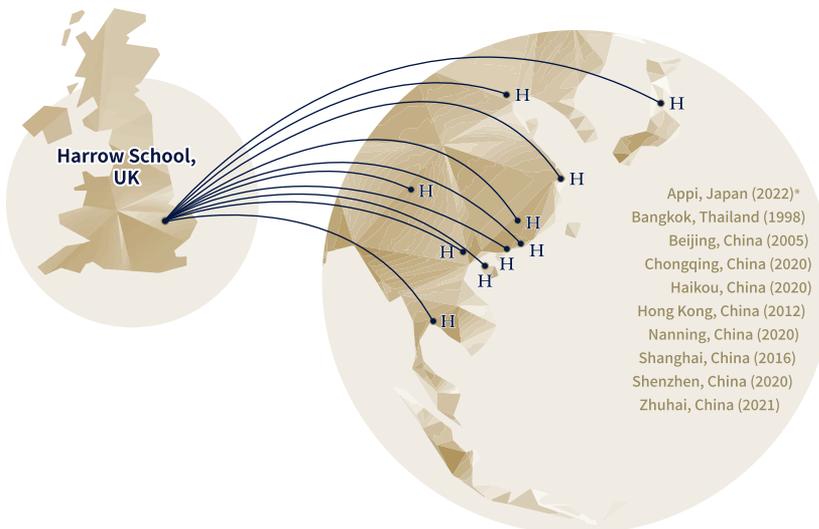
Asia International School Limited (or “AISL”) is a leading provider of world-class K-12 education in Asia for twenty-five years, drawing on the 450-year legacy of Harrow School in London, U.K. AISL Harrow Schools comprise: AISL Harrow International Schools (HIS), AISL Harrow Innovation Leadership Academies (HILA) and AISL Harrow Little Lions Early Years Centres (HLL). In the academic year of 2021-22, AISL is managing 12 schools.

HIS in Bangkok, Beijing, Hong Kong and Shanghai are highly regarded, with Shenzhen and Haikou joining the family in 2020 all offering exceptional education to prepare students with diverse background and abilities for a life of learning, leadership, service and personal fulfilment.

From 2020, HILA has commenced operation in China, providing life-changing bilingual education that integrates the best of the East and West. Leveraging Harrow’s all-round curriculum, HLL ensures our youngest students launch their learning journey with the right start.

All the schools in our family place four long-held Harrow values: Courage, Honour, Humility and Fellowship, at the very heart of our educational ethos. We believe these values anchor our holistic educational approach that focuses on personalised student care and support. We have pledged ourselves to “investing in students today to become impactful leaders tomorrow”.

At AISL, we recognise that our employees are the single most important factor in school success. We are dedicated to fostering high quality professional development that empowers our employees to extend themselves for professional excellence and career advancement. In Q3 2021, AISL Academy will be launched with the goal to elevate the overall standard in the worldwide education sector and be the leading provider of continuous and professional learning for international educators.



*Plan as of March 2021

Follow us



Harrow International AISL



HarrowInternational



Our Vision

Educational Excellence for Life and Leadership

Drawing on the 450-year heritage of Harrow School in the UK, our educational ethos is based on the four Harrow Values; COURAGE, HONOUR, HUMILITY and FELLOWSHIP.

This heritage is reflected in everything we do. Our academic programmes provide educational excellence; our close personal tutoring ensures that every student maximises their potential; our 'Leadership & Service' programmes shape the attitudes and behaviours of our students.

Respect for these traditions is balanced by future focused educational innovation. We are forward-looking and seek to create new approaches to education. Our progressive teaching methods and distinctive curricula are adapted to the needs of a Harrow school in a mountain setting in Japan. A strong commitment to teacher professional development, through our Harrow Academy, places us at the forefront of educational development.

Underpinning this approach is the 'House System'. Modelled on the traditions of Harrow School in the UK, the Boarding Houses offer students a smaller community within the school, broadening the range of activities available and ensuring support is individualised; a home from home. A key strength of the system is its vertical structure, with a range of ages in each house creating a 'family' unit where older students support their younger peers.

Combined, our approach nurtures successful and well balanced students, providing them with the skills, knowledge and personal attributes to excel in a rapidly changing world. We encourage our International Old Harrovians (alumni) to demonstrate Harrow Values in their adult lives; they are prepared for fulfilling and achieving futures, serving their communities.



O *ur Values*

Our purpose is to prepare students from diverse backgrounds and a range of abilities for a life of learning, leadership, service and personal fulfilment, who will rely on their strength of character, formed in large measure by their Harrow education, to adapt to, and excel in, a rapidly changing world.

This purpose is realised at Harrow Appi through the development of Harrow's Core Values in our students:

Courage

- We remain optimistic and purposeful in a disrupted world
- We take responsibility for our decisions, even the hard ones
- We always challenge poor behaviour, in ourselves and others
- We are open to new ideas and seek fresh challenges

Honour

- We keep our promises
- We act with integrity – doing the right thing, even when it is difficult or when no one is watching
- We respect and value our traditions whilst setting them in the context of today

Humility

- We work hard to serve others within the school and across our wider communities where possible putting their interests before our own
- We give and seek honest and appropriate feedback, reflect on our failures and learn from them
- We support each other through challenges and whatever the outcome, we celebrate those that took part

Fellowship

- We respect each other and value our differences, knowing that we are more effective and more resilient working together
- We are kind and inclusive; we value the contribution that each of us makes
- We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves





Educational Excellence is in Our Nature

Welcome to Harrow International School Appi

Set amongst the mountains of Iwate Prefecture, Harrow International's school in Japan is unique in Asia – a place where world-class education combines with stunning Japanese nature.

Surrounded by the great outdoors, high achieving students excel both academically and physically. Utilising Harrow's British international curriculum, teaching is highly effective, ensuring academic outcomes are outstanding and students have the opportunity to access the world's best universities. Our exceptional co-curricular programme ensures students are engaged in sport, creative arts and serving their community; there are sports academies offering particular specialisms in; skiing, swimming, tennis, golf, and cycling.

With dedicated personal tutoring alongside a commitment to educational excellence for life and leadership, students are provided with an outstanding, fully residential education. The safety of Appi Kogen, and the healthy lifestyle that mountain living provides, ensures that students thrive in preparation for successful adult lives.

Harrow Appi caters for students aged 11 to 18 (Year 7 to 13) and, as a full boarding school, closely replicates the experience of studying at Harrow School in the UK. At capacity, the school will accommodate 920 students. Boarders from a wide range of countries enjoy comfortable boarding houses which provide a home from home.

Harrow Appi offers an international education which is unique in the region, providing a one-of-a-kind learning experience in East Asia: high academic standards, the holistic development of each student and immediate and safe access to a sublime natural mountain environment.





SCAN
TO
VIEW







Learning Without Limits in Nature

Situated in the pristine mountain environment of Appi Kogen, Harrow Appi is surrounded by nature; clean air, star filled skies, forests and mountains. As one of the largest ski resorts in Japan, a 36-hole golf course, mountain bike trails, an indoor swimming pool and 18 tennis courts are all available to our students.

In this environment and with such great facilities on their doorstep, Appi students are inspired to do more, and to be more, than they ever thought possible. Mirroring the approach of Harrow School in the UK, Harrow Appi's setting provides for a perfect balance for academic challenge and physical endeavour.

Whether studying Physics or skiing fresh snow, academic excellence goes hand-in-hand with a profound connection with nature and to physical pursuits, supporting Harrow Appi students' development as leaders for a better world.

World-Class Facilities, Vibrant Learning Environment

The school boasts state-of-the-art facilities to support its educational programmes.

The design is based on accumulated experience across the Harrow family and incorporates the best of contemporary school design with access to digital technologies, the arts, science, and the natural environment. Ours is a digital campus, with all areas providing safe, fast online access.

The language Centre, the Innovation Hub, the Creative and Performing Arts Centre, our Digital Strategy, the Boarding Houses and the sports opportunities within Appi Kogen, provide an outstanding range of facilities for our teachers to utilise with the students.

H

olistic Education

Outstanding Teaching Quality

World-class education requires world-class teachers.

Our regional Harrow International Education Team provides expert advice to Harrow Appi's Head, managers, teachers, and support staff. Supported by our 'AISL Academy', they lead professional development and quality assurance programmes for the teachers across our family, informed by the latest thinking in educational best practice. Comprised of senior education professionals, including successful school heads, government advisors and influential educational thinkers, our Education Team takes a research-based, progressive approach that drives educational excellence in Harrow Appi.

AISL Harrow Schools have a deserved reputation for quality education, teacher development, student academic outcomes and parental satisfaction. We maintain these standards by recruiting only the very best school leaders and teachers. All our educationalists are highly qualified, with many holding advanced degrees and other additional qualifications. The majority are recruited from the UK, plus Australia, New Zealand, Ireland and other English-speaking countries with equivalent high-quality education systems.

As a unique school within our family, we are privileged to be able to select from a pool of exceptionally talented teachers who want to work for Harrow Appi. When possible, our teachers are interviewed at Harrow School in the UK where they have a positive first experience of the family and its heritage. A rigorous recruitment process is followed, with only the best candidates being employed.

In addition, our background checks are very thorough, meaning we are confident all adults in our school are safe to be working with our students.





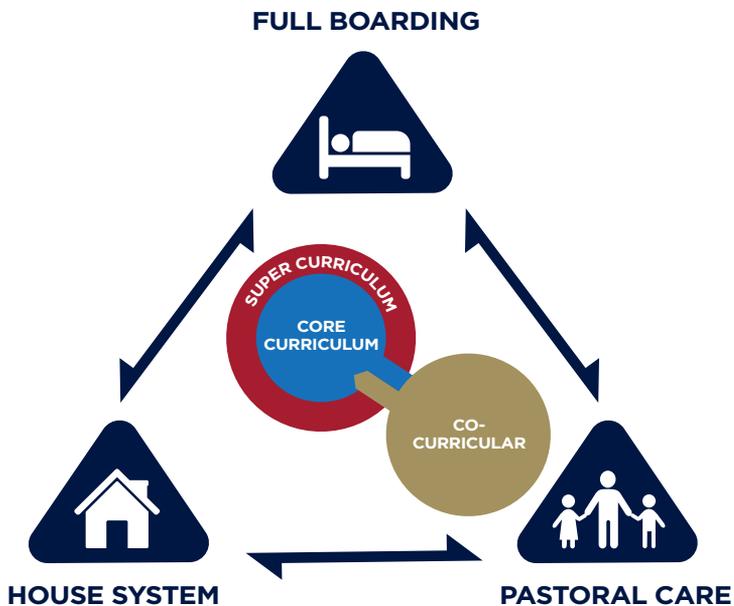
SCAN TO VIEW



Harrow Appi educates the whole child

Our students become well-rounded and confident, active and engaged - in the classroom and beyond. Our extensive Co-Curricular Programme broadens the students' outlooks, instilling a sense of adventure, and fostering their leadership attributes. The possibilities for learning are endless.

Embracing this holistic approach, each student's studies are supplemented by an extensive range of activities, clubs, academies, societies, events, and service opportunities. In this way, Harrow Appi students develop the strength of character and amass the experiences needed to thrive and excel in a dynamic world.



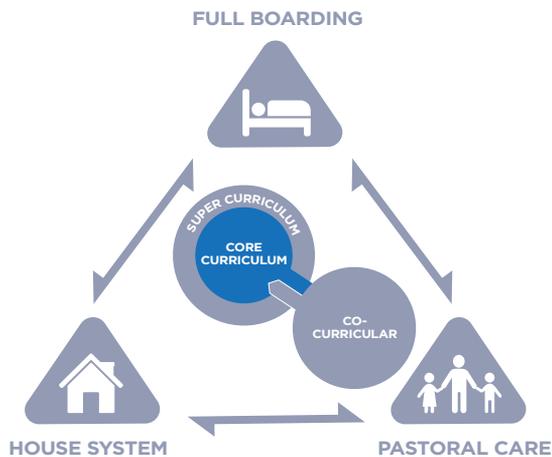


Core Curriculum

Supported by our bespoke Harrow international curriculum, study at Harrow Appi leads to IGCSE (age 16) and A Level (age 18) examinations. The IGCSE and A Level programmes allow students to select from a wide range of courses, specialising in the subjects of their choice.

Utilising Harrow Appi's outstanding facilities, cutting edge methodologies, digital technologies and the mountain environment, our teachers enhance the curriculum in numerous ways. Our science students, for example, have immediate access to the natural world; they can conduct experiments outside and observe natural phenomenon first hand – the habitats of living things for instance, or astronomical study. Our creative arts students, inspired by the mountain environment, produce extraordinary works of visual art, music and drama.

As a truly international school, Harrow Appi benefits from a mixture of students from many nationalities, offering a culturally rich environment. Whilst the curriculum is delivered in English, all students study either Japanese and/or Chinese for at least three hours per week (with extension lessons available in the evenings and at weekends).



Prep School: Year 7 To Year 9 (Age 11-13 Years)

In the Prep Phase, our dynamic and culturally relevant curriculum is designed to develop the essential and transferable learning skills articulated in the Harrow Learning Journey. In the Prep Phase an emphasis on building the skills required to become effective learners is central to what we do.

Modelled on the best practices of British Preparatory Schools and international Middle Schools, our Prep Phase is a blend of specialist-taught core subjects such as English, Mandarin, Mathematics, and Science alongside additional subjects such as: Art, Coding, Drama, Design Technology, Geography, History, Music and Physical Education.

The Senior Phase: Year 10 And 11 (Age 14-16 Years)

The foundation years for A Level and degree choices

The IGCSE subjects studied in Remove and Fifth Form provide the foundation for each student's A Level and degree choices. They continue to study the core subjects of English Language (First or as a Second Language), Mathematics and at least one Science taken from Biology, Chemistry and Physics. If the student is a Japanese or Chinese national, they will also study Japanese or Chinese. They are also able to select up to six additional subjects taken from Art and Design, Biology, Business Studies, Chemistry, Computer Science, Design and Technology, Drama, Economics, Geography, History, Computing, Music, Physical Education (PE), Physics, Religious Studies or Statistics.

Students in high sets will also study English Literature, Additional Mathematics or Further Mathematics as part of the curriculum.

In addition to their IGCSE courses, students also have Physical Education lessons and weekly tutorials. Finally, students take a course called Futures, during which they focus on future university destinations and careers, global citizenship and well-being.

Sixth Form: Year 12 And 13 (Age 16-18 Years)

Preparing to take on the world. Success for universities and beyond.

Following their IGCSE examinations, Harrow Appi students will move into the 'Sixth Form' Phase of the school, in preparation for success at university. We pride ourselves in providing an excellent preparation for university study, achieved through a combination of excellent teaching, preparation for public examinations and expert academic and pastoral support through 'close personal tutoring'. The Sixth Form years will be both challenging and exciting. Students will have an opportunity to choose subjects they enjoy and specialise in considerably more depth than at IGCSE. Students will also contribute to the direction of the school by taking on key student leadership positions of responsibility such as Head Girl, Head Boy, membership of the Student Academic Leadership Team (SALT), Senior Prefect & Prefect, and Student Council contribution.

Our Sixth Formers will follow the A Level programme, choosing three or four subjects from; Accounting, Art and Design, Biology, Business Studies, Chemistry, Computer Science, Economics, English Literature, Geography, History, Japanese, Mandarin, Mathematics, Further Mathematics, Media Studies, Music, Physics and Psychology.



The Harrow Prize

There will be a strong emphasis on service in the Harrow Appi Sixth Form and students who apply themselves will have the opportunity to work towards the prestigious, accredited 'Harrow Prize'. This is awarded to Year 13 students at graduation and recognises all-round achievements in service, communication and leadership. Each year, a large proportion of the graduating students will be awarded the Harrow Prize for their contributions beyond the classroom over the final three years of their education.

Academic Scholarship

Academic scholarships will be available for Harrow Appi students with excellent IGCSE results. We will encourage our academic scholars to undertake a vigorous academic programme of study and take full advantage of the super curriculum and co-curricular activities, including developing leadership attributes and undertaking extensive wider reading in areas of particular interest.

Oxbridge Programme

During Year 12 and Year 13, students will be able to join the 'Oxbridge Mentoring Programme', with dedicated lesson time to promote critical thinking and discussions in a challenging environment. Students will be assigned an academic mentor and will be fully supported through the process from course selection, applications, extra testing and interview preparation by a team of very experienced and qualified members of staff from across the Harrow Family, including from Harrow London.



d is sent out
into the ocean

waves are reflected
hit the ocean
/ valleys on the floor

was we recorded by
the time taken for the
t and reflected back
to calculate distance

5. Waves

N

12

10?
10?



Rich Language and Cultural Programmes

Language learning is a priority at Harrow Appi. Teaching utilises effective, modern methods, including appropriate applications of digital technologies. Our students are able to master at least three languages; English, Japanese and Chinese

The language of instruction at Harrow Appi is English, with all subjects taught and assessed in English (other than Japanese and Chinese). Students speaking English as an additional language are expertly supported as they develop confidence and precision in their use of spoken and written English.

In addition, the school offers lessons in Japanese and/or Chinese, with students able to study one or both of these languages. A large proportion of curriculum time is dedicated to language study. IGCSE and A level examinations can be sat in Japanese and Chinese.

The Super Curriculum programmes enable students to extend their learning through the study of additional language, literature and cultural activities. Our calendar of cultural events takes full advantage of the school's setting in rural Japan.

Japanese

Up to age 16, all students have the option to study Japanese; for Japanese students, it is compulsory. Japanese nationals are able to progress in their native language proficiency to sufficient standard to secure entry into a Japanese university, should they desire. Non-native speakers of Japanese have access to lessons that utilise best practice in the effective teaching of modern foreign languages (MFL).

All students study Japanese culture; celebration and respect for Japanese traditions, events and special occasions form an important part of Harrow Appi life.

Chinese

Building on our expertise in China, and the programmes developed in our bilingual Harrow Innovation Leadership Academies, Harrow Appi offers an extensive Chinese language programme. Up to age 16, all our non-Japanese students have the option to study Chinese, taught using dynamic and technologically advanced methods.

Chinese classes are offered for both native- and non-native speakers.

Harrow Appi graduates are extremely confident communicators, having the opportunity to graduate with fluency in up to three languages.

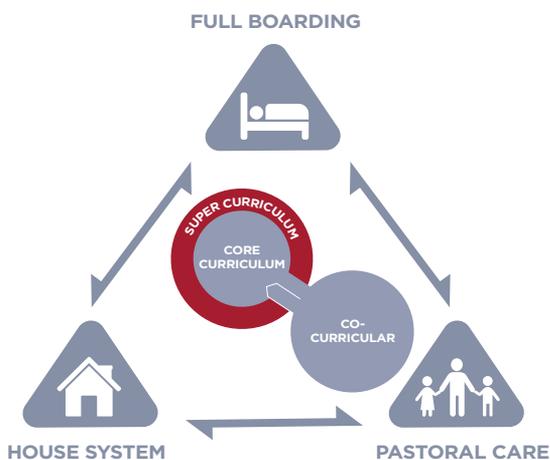
Academic Stretch – The ‘Super Curriculum’

Timetabled lessons are just one dimension of academic life. To ensure our students are academically stretched and provided with a broad range of opportunities which inspire their intellectual curiosity, the ‘Super Curriculum’ provides activities that foster academic endeavour beyond examination courses.

Students are encouraged to engage in activities which inspire their curiosities; they wrestle with challenging problems; they are encouraged to apply their knowledge to new and testing situations. The rigour of carefully crafted examination preparation is balanced with the development of research skills and the ability to debate, to communicate, to solve problems, and to think both critically and creatively. These skills have lifelong value and top universities are seeking candidates who possess them.

Super Curriculum activities and events at Harrow Appi include:

- Art History
- Asian Poetry
- Astronomy
- Calligraphy
- Chinese Society
- Coding Club
- Debate Club
- Engineering Society
- Entrepreneurship
- Graphic Design
- Japanese Society
- Philosophy
- Robotics
- Sports Science
- STEAM



Learning in Nature Without Limits - Co-Curricular

Harrow Appi students enjoy two distinct co-curricular (extracurricular) sports seasons; white and green.

The white season focuses on winter sports. A race academy caters for elite skiers and snowboarders; expeditioning and mountaineering challenges the more adventurous. More than just for recreation, our white season programme, and the unique alpine environment of Appi, is central to the holistic development of well-rounded students; there are opportunities to ski as often as four times in the week.

The green season provides wonderful opportunities to access the great outdoors. Our golf and tennis academies provide world-class coaching utilising outstanding facilities, whilst the programmes for both road cycling and mountain biking are ambitious. Additionally, rugby, football, basketball, kayaking, fishing, trekking, trail running and overnight expeditioning all feature in the green season programme.

White Season: Winter Sports

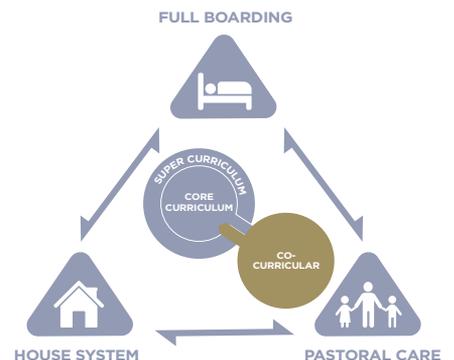
In winter, all Harrow Appi students ski or snowboard at least twice during the week within the curriculum. Additionally, many will also take the opportunity for evening and weekend skiing.

Coached by professionally trained ski and snowboarding instructors, students are divided into ski groups based on ability. This allows for dedicated, focused instruction for all levels, beginner to expert.

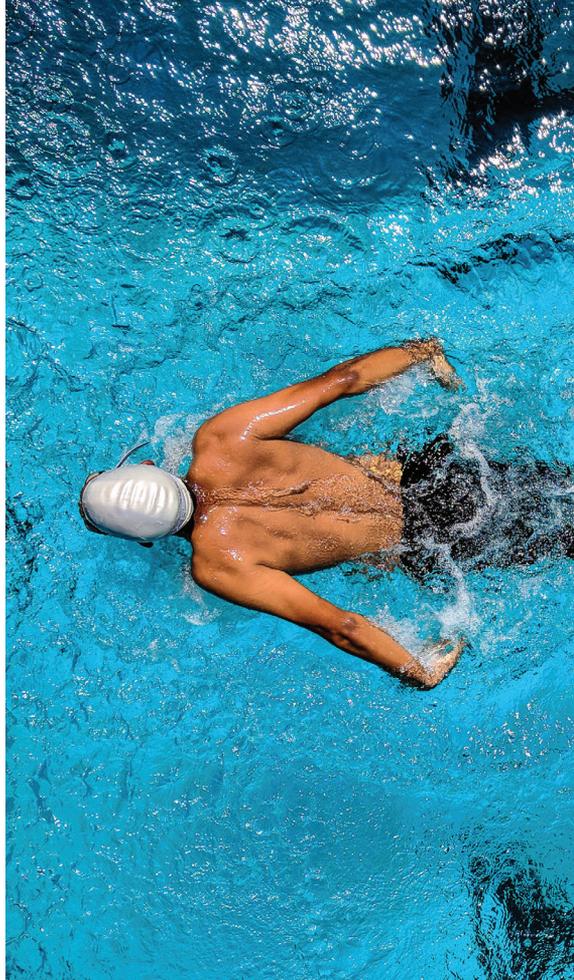
In addition to the standard winter sports programme, Harrow Appi runs a Race Academy. Our very best skiers and snowboarders train for a variety of alpine race disciplines, developing their techniques and challenging themselves against the clock, and against other houses, local clubs and schools.

Whatever their ability when they join us, every student leaves Harrow Appi as a confident skier or snowboarder. Many will become accomplished winter sports athletes, competing in races, skiing/riding in all snow conditions, able to travel safely in a winter alpine environment, and developing a lifelong affinity for the mountains.

As a right of passage, all Harrow Appi students climb up, stay overnight on and ski down Mount Iwate during their Sixth Form programme.









Green Season: Summer Sports

Focused on golf, tennis, cycling, trail running, trekking and water sports, the green season takes full advantage of the natural setting of Appi Kogen. Students will pursue these activities, at minimum, twice per week within curriculum time and, for those wishing to develop particular expertise; up to four times per week whilst training in an academy.

Appi Kogen offers world-class golf and an extensive tennis facility. The hills and forests surrounding Appi provide countless options for walking, running and biking. Within the academy programme, elite coaches develop students in each of discipline, supporting students to specialise and achieve at a high level, including in competition.

Other Co-Curricular Activities

In addition to the white and green sports programmes, students are given the opportunity to join a wide range of other activities. With plenty to choose from, there is something for everyone, for instance in innovation and digital technologies, music and other creative arts, and service to community. Activities include:

- | | | |
|--|--|--|
| <ul style="list-style-type: none">• Acapella• Anime Club• Astronomy Club• Badminton• Basketball• Board Games• Chess• Choir• Coding Club• Cooking• Creative Writing | <ul style="list-style-type: none">• Circuit Training• Debate Club• Drama Productions• Fashion Club• Film Club• Football• Horse Riding• Ikebana• Japanese Tea Ceremony• Model United Nations• Orchestra | <ul style="list-style-type: none">• Percussion• Photography• Rock Band• Rugby• Science Club• Student Newspaper• Table Tennis• Trail Running• Volleyball• Yoga |
|--|--|--|

In keeping with our motto, many students also take on the challenge of leading their own activity, introducing their own personal passion or interest to the Harrow Appi community.

Our Digital Campus Develops Leaders of Tomorrow

Harrow Appi is a fully integrated digital campus. Teachers and students use technology as an integral part of the curriculum, the super curriculum, and throughout the co-curricular programmes.

Lessons at Harrow Appi utilise the very latest digital teaching methodologies. A carefully planned blend of face-to-face and digital content sees students augmenting their learning in and out of the classroom with carefully managed, safe access to online resources and inspiring enrichment materials; for example, live-streamed talks from famous Harrovians, Harrow Family competitions, and collaboration with other Harrow Family students.

A secure 'digital educational ecosphere' gives students (and parents) access to timetables, curriculum resources, to homework assignments, progress reports and assessment grades. Form and class attendance is taken digitally, with parents able to remotely access attendance data. For parents wishing to meet with teachers, we are able to offer 'digital parent-teacher consultations'; you can call in from wherever you are in the world to meet your child's teachers and to discuss their progress.

At the heart of our digital campus is the 'Innovation Hub', our centre for creativity, collaboration and digital transformation which supports the development of Science, Technology, Engineering, Arts and Maths (STEAM) studies.





Unparalleled Care and Guidance

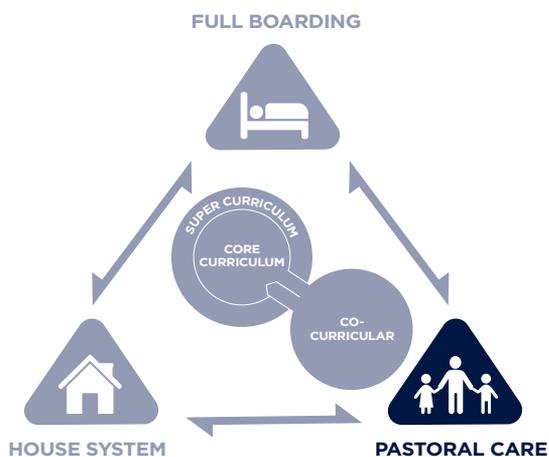
Close Personal Tutoring – Pastoral Care

We recognise that every student is unique, and has individual needs and requirements.

Through our pastoral systems, we provide each student with personalised care, support and guidance. Small class sizes and the Houses ensure that every student is known and understood. Our teachers are very aware of each student's strengths and areas for improvement.

This individualised approach to support is centred on the relationships that have formed in the Houses. The personal attention means that we know about each student's life inside and outside of school: we celebrate successes, we are supportive and empathetic when there are difficulties, and we are expert in preparing students for the challenges of adult life.

Pastoral care through the House System underpins our students' entire experience of school and results in healthy, happy, academically successful and fulfilled students. We work closely with parents to support every student on their journey to successful adulthood.



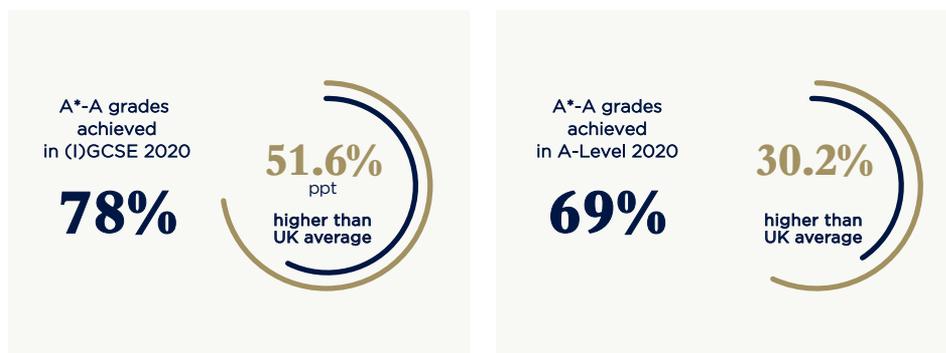


Academic Excellence

Springboard to Top Universities

Harrow International Schools have built an exceptional track record of success in university placement, based on outstanding grades, close personal tutoring and individualised university counselling.

As a result, our International Old Harrovians (alumni) are studying at some of the world's best universities, in UK, Pan Asia and North America, and are employed in many leading companies globally.



Example of Recent University Placements		
United Kingdom	Northern America	Pan Asia
<ul style="list-style-type: none"> University of Oxford University of Cambridge Imperial College London University College London University of Edinburgh University of Glasgow King's College London University of Manchester University of Warwick University of Bristol 	<ul style="list-style-type: none"> Stanford University University of California, Berkeley University of Pennsylvania University of California, Los Angeles University of Toronto Cornell University University of Michigan Northwestern University New York University Carnegie Mellon University 	<ul style="list-style-type: none"> Kyoto University Waseda University Keio University Peking University Tsinghua University University of Hong Kong Chinese University of Hong Kong Hong Kong University of Science and Technology University of Sydney



Individualised Counselling for the World's Top Universities

The Harrow Family is proud of its track record in getting our graduates to their university of choice; and then seeing them be successful when they get there. This expertise is shared across the family and will support our Harrow Appi Sixth Formers as they prepare to move to university in the years ahead.

In Shell (Year 9), students will complete an online aptitudinal tests profile to determine their interests, skills and values for different career themes. The personalized attention programme will continue in the Fifth Form (Year 11) where each student will build a more in-depth, psychometric career profile, offering detailed analysis and subject and career suggestions, followed by a one-to-one meeting with a Harrow Appi university advisor. Throughout Remove (Year 10) and Fifth Form, students will complete the Harrow Careers Programme through Futures lessons where students will follow a comprehensive curriculum exploring different careers fields, the changing world of work, employability and transferable skills.



All Harrow students receive substantial guidance and support in choosing their IGCSE and A Level subjects at the key decision points in Shell (Year 9) and Fifth Form (Year 11). During Fifth Form, all students take part in the Harrow Work Experience Programme where they will complete one week of work experience in a company local to Harrow Appi. Through the programme, students also gain skills in writing CVs, applying for jobs and job interviews.

We expect Harrow Appi students to move to university, with most being admitted to their first choice. Many of our students will pursue higher education in the UK, however, a large number of our students will apply to other global destinations, including in Japan, China and elsewhere in East Asia, North America. We offer advice and individual support for all major global destinations.

The Sixth Form Careers and University Guidance Programme will provide a comprehensive structure over two years, exploring options and developing skills in Year 12 and moving on to focused support in Year 13.

Support for IELTS, SAT preparation and the Extended Project Qualification will also be offered to students. They have access to a range of resources through the Careers and University Guidance Library, our online resource hub on Dashboard, and Bridge-U, an online application research platform.

A key strength of our programme will be the access to university lecturers and admissions representatives that Harrow Appi students will have. A broad range of global universities will visit us, virtually and face to face, ensuring that our students receive the most up to date, focused information when they need it.

The Careers and University Guidance Department, along with the Sixth Form Team, will be focused on the individual needs of each student. All students will receive a one-to-one careers interview in Year 12 to formulate their individual action plan, liaising with parents. Drop-in clinics will be offered for students to receive help on university choices, writing personal statements and personal essays. There will be bespoke workshops and the Next Steps Programme at the end of Year 12. We are confident that the personalized support and advice that will be available in our Sixth Form means there should be no need to seek help from consultants outside the school.

Our Alumni – Tomorrow’s Leaders, Today

Our ‘International Old Harrovians’ (alumni) represent a growing network of outstanding individuals who exemplify the core values of a Harrow education and a desire to make a positive contribution to their communities. All our graduates have access to this invaluable network, for personal and professional purposes.



Tatsu Kato

Harrow Bangkok 2015 Graduate
University of Edinburgh

Tatsu graduated from the University of Edinburgh with a Bachelor’s degree in International Relations. He now works for a “Fortune Global 500” company specialising in human resources.



Kerry Lui

Harrow Hong Kong 2017 Graduate
University of Cambridge

As Head Girl, Kerry has expanded her academic capacity and personal growth during her study in Harrow Hong Kong. She is now reading Law at University of Cambridge.



Ji Won

Harrow Bangkok 2018 Graduate
University of Oxford

Currently studying Mathematics at Pembroke College, Jiwon enjoyed a holistic Harrow education. She excelled in Maths and Physics, was a School Prefect, and involved herself with the school magazine, numerous service-learning opportunities, and art.



Takehiro Fujita

Harrow School 2012 Graduate
University of Cambridge

Currently working for Deloitte (Japan), Takehiro graduated Cambridge with a degree in Natural Sciences. At Harrow School, Takehiro excelled in maths, science and music. He was Head of the Maths Society, Principal Cellist for the Orchestra, and an International Chemistry Olympiad team member.



The House System

The Heart of Fellowship

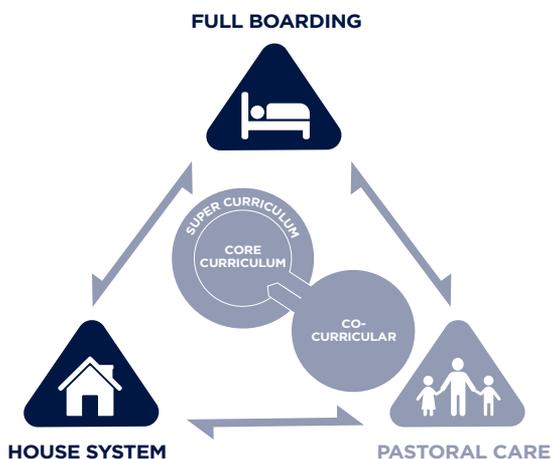
Modelled on the heritage and practices of Harrow School in the UK, every Harrow Appi student will be allocated to a boarding house; their 'House'. Each House has its own distinctive name, House colour, flag and House Mistress or Master (HM). All school staff, as well as students, are members of a House.

A key strength of our House System is the vertical integration of different aged students. This creates a 'family' unit in each House within which responsibilities are assigned to older students to care for and support their younger peers.

The House System is the most distinctive characteristic of a Harrow education and is central to the school's culture and success. The development of House communities is characterised by strong bonds and support networks. The HM and Tutors know each student in the House extremely well, allowing for close personal tutoring and support. Therefore, if and when there is a problem, the student will receive swift, well judged, individualised and effective help to quickly get back on track, supported by his or her HM's deep knowledge of each boy or girl.

To build House 'spirit' there are many house events. These include; charity activities, dance and music competitions and various sports competitions. In these various activities, community pride finds expression in a healthy competitive spirit.

Our House System is at the heart of Harrow Appi.



B oarding

Life Changing Boarding Experience

Being a Boarder is the most authentic way to experience a Harrow education; Harrow School in the UK has been offering a boarding-only education for centuries. Harrow Appi is the only Harrow International School that is full boarding.

Boarders benefit from being part of a community, from learning to live alongside others, and from having the school's facilities on their doorstep.

It is the boarding experience which, combined with its location, makes Harrow Appi unique. Learning isn't confined to the traditional school day. Students might wake early to join swim training, to take photographs in the early morning light or for some extra tutorial work with a teacher. After school, the opportunities for additional study, for activities and for academic enrichment run late into the evening; a high-profile speaker, perhaps a famous politician or actor, might offer an inspiring talk, starting at 8pm; the astronomy club may meet after evening homework sessions to study the clear night sky; the Ski Race team might work on their technique in the evening on Appi's floodlit slopes.

Boarding allows for the synergy between our core and super curriculum, the co-curricular programmes and Appi's outstanding natural environment.



- **An immersive English learning environment**

The best way to learn English is to be immersed in an environment where English is used and spoken as the language of inclusion. Our boarding houses are English-rich homes; students from across the world communicate with each other in the shared language of English.

As boarders, students quickly develop the knowledge and confidence to engage in English – preparing them for life, wherever in the world the future may take them.

- **Time well spent**

A key benefit of a Harrow education is our holistic approach.

Boarders can choose from a range of additional academic, sporting, creative and service activities before or after the curriculum day. These sessions provide boarders with further opportunities to access the school's facilities, develop existing and new skills, support their mental health, and to interact with peers from other Houses - all the while being continually supported by Harrow staff.

And, without a daily commute, students have more time to enjoy their favourite hobbies and activities.

- **Professional care and guidance**

Each Boarding House has a House Master or Mistress and other resident and non-resident House staff who create a close-knit, family atmosphere in which boarders feel at home, and in which they feel happy, safe and valued.

Staff are available to help with each boarder's day to day organisation; getting students moving in the morning, ensuring they are organised for the day's study and assisting as issues arise.

Our boarding houses are staffed 24/7 (with qualified medical staff also always available), enabling students to seek guidance whenever needed.

- **Leadership and independence**

Having lived away from their parents, developing self-confidence and social skills, when boarders leave the school and move on to university and adult life, we find that they are more independent, more at ease with themselves and less concerned with the practical realities of life away from home. Having established strong foundations at school, our alumni often quickly rise to leadership positions at university and within the workplace.

- **Lifelong friendships**

What most students remember from their boarding experience is the friendships they made.

In a boarding house students live with their friends; they eat with them, laugh with them and share the joys and challenges of school life together. These friendships become extremely strong. Not only do graduates keep in touch with one another, we are proud to say many keep in touch with the school, long after they have left.

These connections are also invaluable for future business and professional connections in East Asia.



SCAN
TO
VIEW



A *Home from Home*

Fostering Family Bonding

Japan today is a thriving, developed, stable nation attracting many visitors every year, in all seasons. Harrow Appi enjoys an extraordinary location, situated in Iwate Prefecture. Harrow Appi is like a home from home.

Three hours north of Tokyo, accessible by Shinkansen or from regional airports, Harrow Appi is within easy reach from across Asia. Parents are welcome to visit, perhaps enjoying skiing in winter and golf or tennis in the summer benefiting from our excellent 'Harrow Parent Scheme'. For parents further afield, concerned about visiting Appi to meet with teachers, we offer 'digital parent-teacher consultations. You can call in from wherever in the world you are to meet our teachers and to discuss your child's progress.



How to Find Us





Educational Excellence *for* Life and Leadership

Harrow Appi

180-8 Appikogen, Hachimantai City, Iwate Prefecture, Japan

🌐 harrowappi.jp

✉ info@harrowappi.jp