



HARROW
INTERNATIONAL
SCHOOL

APPI • JAPAN

ADMISSION POLICY

AUGUST 2026



SCOPE & PURPOSE

- 1) Harrow International School Appi, Japan (the “School”) is selective. We seek to admit students with the aptitude, ability, and personality to thrive in and contribute to our diverse school community.
- 2) Our motto and boarding ethos strongly influence the key areas of emphasis in our School and, therefore, impact admissions decisions.
- 3) The following principles guide the admissions process:
 - a. The process should be fair, honest and transparent.
 - b. Selection will be based on a holistic view of the potential contribution the applicant will make to the School’s three pillars: Academics, Enrichment, and Pastoral Care in a full boarding setting.
 - c. Applicants must be able to engage meaningfully with the programme offered at the appropriate level within the School.
 - d. Applicants and their families must be committed to the full-boarding nature of the School.
 - e. Applicants and their families must value all relationships within the School community and pursue the personal formation of character.
 - f. All our students and their families must support and embrace our ethos and values.
 - g. We enroll students who will make a positive contribution to the School community and, subject to local regulations, seek to attract students of many diverse backgrounds whose parents are in agreement with the School’s motto and values. There can be no deviation from this policy.
 - h. Harrow International School Appi, Japan is committed to providing an inclusive admissions process that treats all applicants fairly and with respect. The School does not discriminate in its admissions decisions on the basis of race, colour, nationality, ethnic or national origin, religion or belief, gender, sexual orientation, or disability, subject always to local regulations, the requirements of a full-boarding environment, and the School’s ability to meet an applicant’s needs.

ADMISSIONS REQUIREMENTS

- 1) To be admitted, an applicant must successfully pass all stages of the School’s admissions process. Applications are accepted throughout the year, subject to space availability.
- 2) The applicant should be age eligible. Year group placement is initially determined by an applicant’s date of birth. With applicants coming from many different educational systems, the final decision on year group placement will be made by the School using the date of birth, academic history of the student, and the results of the admissions assessments.
- 3) The applicant should possess enough English ability to access our curriculum. We evaluate English as part of our admissions tests and the school judges the candidate’s English ability by the result of these tests. For clarity, we estimate the following as minimum requirements for English proficiency:
 - a. Year 7: CEFR A2
 - b. Year 8: CEFR B1
 - c. Year 9: CEFR B1



- d. Year 10: CEFR B2
 - e. Year 11: CEFR B2
 - f. Year 12: CEFR C1
- 4) Due receipt of all the following documents must be confirmed before any enrolment decisions are processed:
- a. A completed application form.
 - b. A completed Medical Form.
 - c. Copies of reports from the current and previous school(s) from the last two years.
 - d. A confidential reference from the applicant's current school, completed by a member of the education team at that school who knows the applicant in a school setting.
 - e. Copies of the personal identity documents of the applicant and his/her parents, such as identity cards or passports.
 - f. Application fee (non-refundable).
 - g. The results of any admissions assessments, observations, and interviews. Admission testing varies depending on the applicant's age. Generally, testing will include English, Mathematics, non-verbal reasoning, and an interview.
 - h. The School expects all information provided during the admissions process to be complete, accurate, and truthful. Any attempt to misrepresent, withhold, or falsify information, or to improperly influence the admissions process, is considered serious misconduct. Discovery of false or misleading information may result in the withdrawal of an offer of admission or, if discovered after enrolment, the removal of the student from the School.
- 5) All offers of admission are subject to space availability within the relevant year group and the School's boarding capacity. In making admissions decisions, the School may also consider cohort balance, including academic profile, gender balance, and the overall composition of the boarding community.

ADMISSIONS PROCESS

- 1) The Admissions Process is as follows:
- a. An application must be submitted by completing the application form on OpenApply. We do not accept applications in any other format.
 - b. Upon confirmation of submission of required documents the applicant will be invited to take an assessment. The assessment will normally be conducted online but in certain cases applicants may be invited to take the assessment at school.
 - c. Earlier applications are prioritised for assessment.
 - d. Once the assessment is complete, one of the following will occur:
 - i. If the results of the assessment are satisfactory, the applicant will be invited to an interview that may be conducted at the School or online.
 - ii. If the results of the assessment are unsatisfactory, the applicant will be invited to re-take the assessment. The assessment may be taken a maximum of twice in one admissions cycle.
 - e. Once the interview is complete, one of the following will occur:
 - i. If the results of the interview are satisfactory and all outstanding documentation has been received, the application will be sent for review by the Head Master.



- ii. If the results of the interview are unsatisfactory, the applicant will be invited to re-take the interview. The interview may be taken a maximum of twice in one admissions cycle.
- f. Upon review by the Head Master, the applicant and their family will receive notification of acceptance, failure, or waitlist placement. Admissions decisions are made holistically, drawing on assessment results, interview feedback, references, and available places. Final decision-making authority rests with the Head Master, whose decision is final.
- g. Applicants who meet the School's admissions standards but for whom no places are currently available may be placed on a waitlist. Placement on the waitlist does not constitute an offer of admission. Waitlisted applicants will be reviewed should places become available. The School reserves the right to reassess the applicant's suitability at the time a place becomes available, taking into account updated information, assessments, or cohort needs. Applicants may remain on the waitlist only for the relevant admissions cycle, unless otherwise advised by the School.

CONFIRMATION OF PLACE

- 1) Parents receiving notification of acceptance are required to respond within one week of the date of the notification.
- 2) Parents accepting the offer are required to pay the Registration Fees (School Deposit and Enrolment Fee) to secure their child's place. Registration fees must be paid by the date indicated on the invoices. Terms and Conditions apply.